

TETS PROJECT

This is a project financed by The Erasmus+ Programme.

Students from 5 countries — Italy, Turkey, Bulgaria, Romania and Poland, guided by their teachers learned how to write different stories in English.

TEACHING ENGLISH THROUGH STORIES / TETS /

MOBILITIES

1. Turkey, YALVAÇ
11-17.11.2018
2. Italy, BENEVENTO
11-15.03.2019
3. Bulgaria, SOFIA
13-17.05.2019
4. Romania, INEU
21-25.10.2019
5. Poland, Sępólno Krajeńskie
19-23.04.2021
/ virtual /



17 Средно училище „Дамян Груев”

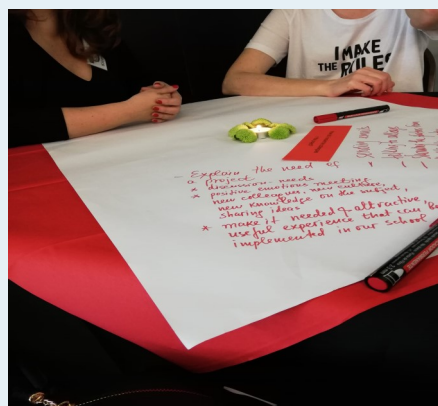
•УСПЯВАМЕ ЗАЕДНО•

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Project Co-Funded by the Erasmus+ Programme





Why do we work on projects, especially TETS?

Participants benefit

Teachers

The transnational scope of the project is essential for the objectives set.

1. By meeting other European colleagues, teachers had the opportunity to experience interculturality, to improve their communication and social skills, to learn about practices, habits of other European citizens, customs, also to enrich their language teaching.
2. An increased motivation during the meeting led to a long term result.
3. Working together in multicultural teams helped the development of the sense of European cooperation during and after the project.
4. Discussions on curricular differences between the systems of education and different approaches to language learning and teaching provided useful information to teachers to produce materials with their students.
5. Professionally, all participants improved their knowledge on the subject and other systems of education, exchanged ideas and opinions.

6. The topic of the meeting in each mobility improved their practical experience about creating and teaching lessons, improved their cooperation and collaboration skills, acquire new methods of teaching English.

7. Teachers' self-confidence increased, also their communication and social skills, interpersonal competence, as well as critical and analytical thinking.

8. Long-term friendships were established, level of motivation was increased.

Students

1. The students became more interested in learning English, as they saw the prospect how to use it.
2. Classes were more engaging and motivating
3. The students used other subjects as IT to create their pieces of writing
4. They communicated with ease, as they discussed their favourite and interesting subjects
5. They experienced foreign culture and were proud to show their own
6. They learned mutual cooperation, sensitivity, understanding and help.
7. They became more confident in using English in being with their peers during the mobilities and exchanging ideas in the course of different activities.



Teaching Reading & Critical Thinking—Bulgaria

Speaking Lesson after the Polish Mobility

Understanding, Critical Thinking & Speaking

Bulgarian culture and customs

KUKERI

